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| American Revolution Newspaper |
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| Task |
| The American Revolution was a difficult time in American history.  Colonists fought against their own government to secure independence in order to create the United States of America.  Your task will be to design a newspaper that highlights several important aspects of the American Revolution.  Your stories should be based on facts from researching this time period. |
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| Process |

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| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | review the criteria for each section below and write a story for your newspaper after researching the various topics.  Your stories will be entered into the [newspaper template](http://bg016.k12.sd.us/Rev_War_Newspaper_Template.doc) provided. | | | | | | | | | **Revolutionary War Battle Story** | | | | | | | | | Choose one of the major battles of the Revolutionary War and write a summary that includes: | | | | | | | | | * answers to the 5 "W" questions (who, what, why, when, where) * a description of the action * key participants from the American and British side * date and specific location of the battle * which side won the battle | | | | | | | | | Locate a photo and write a caption that will describe the battle. | | | | | | | | |  | | | | | | | | | Suggested battles: | | | | | | | | | Lexington | Concord | | | Fort Ticonderoga | | | Bunker Hill | | Long Island | Trenton | | | Princeton | | | Brandywine | | Saratoga | Monmouth | | | Savannah | | | Yorktown | |  | | | | | | | | | **Revolutionary War Leader Story** | | | | | | | | | Choose one of the leaders of the Revolutionary War and write a summary that includes: | | | | | | | | |  which side the leader supported   a summary of their major accomplishments   a description of how their life ended | | | | | | | | | Locate a photo and write a caption that will describe the leader. | | | | | | | | |  | | | | | | | | | Suggested Leaders: | | | | | | | | | George Washington | Joseph Martin | | | John Burgoyne | | | Edward Braddock | | Benedict Arnold | Charles Cornwallis | | | King George III | | | Samuel Adams | | Nathaniel Greene | Ethan Allen | | | Thomas Jefferson | | | John Paul Jones | |  | | | | | | | | | **Unsung Hero Story** | | | | | | | | | Choose a group or an individual that played a key role during the American Revolution that may not have received the attention they deserved. Describe the key people that were involved and any accomplishments they are remembered for. | | | | | | | | |  | | | | | | | | | Suggested topics: | | | | | | | | | Women | | | Native Americans | | African Americans | | | |  | | | | | | | | | **Revolutionary War Facts** | | | | | | | | | Based on your research, choose ten facts about the war that you think others may learn from and find very interesting. Your facts should be written in complete sentences and provide specific details that carefully describe your selection. | | | | | | | | |  | | | | | | | | | **Revolutionary War Quotations** | | | | | | | | | Choose two quotations and their authors that will be remembered during the American Revolution. | | | | | | | | |  | | | | | | | | | **Free Choice Option** | | | | | | | | | Choose one topic of your choice to research. You may choose to write a summary of your topic or include a photo with a caption to describe your topic. | | | | | | | | |  | | | | | | | | | Suggested topics: | | | | | | | | | music | | uniforms | | flags | | weapons | | |  |  |  |  |  |  |  |  | |
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| Resources |
| The following links are only suggested as a starting point for your research.  You are not required to select your information from one of the links below.  You are welcome to do an Internet search for your topic, consult the resources in our library, and/or utilize your social studies textbook.   |  |  | | --- | --- | | [Yahooligans American Revolution](http://www.yahooligans.com/Around_the_World/Countries/United_States/History/Colonial_Life__1585_1783_/American_Revolutionary_War/) | [The History Place American Revolution](http://www.historyplace.com/unitedstates/revolution/revwar-75.htm) | | [Timeline of the American Revolution](http://www.mce.k12tn.net/revolutionary_war/timeline_of_the_american_revolut.htm) | [Little Known Facts About the American Revolutionary War](http://www.state.de.us/facts/ushist/revfacts.htm) | | [Deborah Sampson: Revolutionary War Soldier](http://gardenofpraise.com/ibdsamp.htm) | [Spy Letters of the American Revolution](http://www.sils.umich.edu/spies/index-people.html) | | [Women's Military History](http://www.undelete.org/military/spies.html) | [The Price They Paid](http://pages.prodigy.net/constitution/129.html) | | [American Revolution Collection](http://edtech.kennesaw.edu/web/amrevol.html) | [Music of the Revolutionary War](http://www.cvesd.k12.ca.us/finney/paulvm/h5_musicfrmset.html) | | [Chronicle of the Revolution](http://www.pbs.org/ktca/liberty/chronicle/index.html) | [Weapons of the American Revolution](http://www.frsd.k12.nj.us/newman/socialstudies/revolutionarywar/warweapons.htm) | | [Loyalist and British Songs and Poetry](http://users.erols.com/candidus/music.htm) | [American Revolution Pictures](http://www.arcezone.com/amrevclipart.htm) | | [Uniforms of the American Revolution](http://www.walika.com/sr/uniforms/uindex.htm) | [Famous Obituaries of Revolutionary War People](http://www.earlyamerica.com/earlyamerica/obits/list.html) | | [Weapons Used During the American Revolution](http://www.granite.k12.ut.us/Olympus_High/departments/socialstudies/classes/americanrevolution/weapons.html) | [Voices of the American Revolution](http://library.thinkquest.org/TQ0312848/quotes.htm) | | [Virtual Marching Tour of the American Revolution](http://www.ushistory.org/march/) | [Quotes of Our Founding Fathers](http://www.jelleyjar.com/holiday/usafathers.html) | |
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| American Revolution Newspaper Evaluation |
| |  |  | | --- | --- | | Revolutionary War Battle Story | /20 points | | * answers the 5 "W" questions  (who, what, why, when, where) * includes a description of the action * includes key participants from the American and British side * includes date and specific location of the battle * includes which side won the battle * uses correct grammar and spelling |  | | Revolutionary War Leader Story | /20 points | |  includes which side the leader supported   includes a summary of their major accomplishments   describes how their life ended   uses correct grammar and spelling |  | | Revolutionary War Unsung Hero Story | /20 points | | * includes a description of the accomplishments of an individual or a group that did not have a major role during the war * uses correct grammar and spelling |  | | Revolutionary War Facts | /20 points | | * includes ten complete sentences that provide specific details about events that happened during this time period * uses correct grammar and spelling |  | | Revolutionary War Quotations | /5 points | | * includes two appropriate quotations and their authors * uses correct grammar and spelling |  | | Photos and Captions | /5 points | | * photos and captions enhance the news story * uses correct grammar and spelling |  | | Free Choice Option | /10 points | | * includes a summary of a topic or a photo with a caption describing the topic * uses correct grammar and spelling |  | | **Total Score** | **/100 points** | | [MS Word American Revolution Newspaper Evaluation Form](http://bg016.k12.sd.us/Rev_War_%20Newspaper_Eval.doc) |  | |
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| Conclusion |
| Congratulations, your published newspaper has provided the colonists information about a variety of events that occurred during the American Revolution.  The events you detailed provide the highlights of a very important time in American history.  In addition, you have strengthened your research, writing,  and technology skills. |